Filtered For N > 10



07 COLCHESTER S.D.

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	154	1%	2%	5%	32%	60%	3%	92%
GRADE 10							Ţ	

ENGLISH/LANGUAGE ARTS

All Students				Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below					
Reading Analysis/Interpretation	186	0%	5%	28%	64%	2%	5%	66%
Reading Basic Understanding	186	0%	3%	36%	58%	3%	3%	61%
Writing Conventions	186	0%	3%	13%	55%	29%	3%	84%
Writing Effectiveness	186	0%	2%	24%	60%	15%	2%	75%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	191	3%	16%	26%	31%	25%	18%	56%
Math Problem Solving	191	4%	27%	17%	35%	17%	31%	52%
Math Skills	191	1%	19%	8%	26%	46%	20%	72%

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Vermont Assessment Summary 2006





07 COLCHESTER S.D.

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	70	0%	3%	6%	26%	66%	3%	91%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	84	2%	1%	4%	38%	55%	4%	93%

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Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	99	0%	5%	27%	64%	4%	5%	68%
Reading Basic Understanding	99	0%	2%	36%	61%	1%	2%	62%
Writing Conventions	99	0%	1%	12%	53%	34%	1%	87%
Writing Effectiveness	99	0%	1%	17%	63%	19%	1%	82%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	87	0%	6%	30%	64%	0%	6%	64%
Reading Basic Understanding	87	0%	5%	36%	55%	5%	5%	60%
Reading Basic Understanding Writing Conventions	87 87	0% 0%	5% 5%	36% 15%	55% 57%	5% 23%	5% 5%	60% 80%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	101	3%	21%	32%	25%	20%	24%	45%
Math Problem Solving	101	4%	28%	24%	30%	15%	32%	45%
Math Skills	101	1%	27%	11%	24%	38%	28%	61%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	90	2%	10%	19%	38%	31%	12%	69%
Math Problem Solving	90	4%	27%	9%	40%	20%	31%	60%
Math Skills	90	1%	11%	4%	28%	56%	12%	83%

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Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	1%	5%	33%	59%	3%	93%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3/c	*	*	**	*	*	*

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Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isl	lander						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	5%	29%	65%	2%	5%	67%
Reading Basic Understanding	*	0%	3%	34%	59%	3%	3%	62%
Writing Conventions	*	0%	3%	13%	55%	29%	3%	84%
Writing Effectiveness	*	0%	2%	24%	59%	15%	2%	74%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	16%	24%	32%	26%	18%	58%
Math Problem Solving	*	4%	26%	17%	35%	18%	31%	53%
Math Skills	*	1%	18%	7%	26%	48%	19%	73%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Vermont Assessment Summary 2006





07 COLCHESTER S.D.

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	1%	4%	32%	62%	2%	94%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

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Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	5%	27%	66%	2%	5%	68%
Reading Basic Understanding	*	0%	3%	35%	60%	3%	3%	62%
Writing Conventions	*	0%	2%	13%	55%	30%	2%	85%
Writing Effectiveness	*	0%	1%	22%	62%	15%	1%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*							
	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions								

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	15%	26%	31%	26%	17%	57%
Math Problem Solving	*	4%	26%	17%	35%	18%	30%	53%
Math Skills	*	1%	18%	8%	26%	47%	19%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	134	1%	1%	4%	32%	60%	3%	93%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	0%	5%	5%	35%	55%	5%	90%

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	173	0%	5%	28%	65%	2%	5%	67%
Reading Basic Understanding	173	0%	3%	34%	60%	3%	3%	63%
Writing Conventions	173	0%	3%	13%	53%	31%	3%	84%
Writing Effectiveness	173	0%	1%	23%	60%	16%	1%	76%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	15%	31%	54%	0%	15%	54%
Reading Basic Understanding	13	0%	0%	69%	31%	0%	0%	31%
Writing Conventions	13	0%	0%	15%	77%	8%	0%	85%
Writing Effectiveness	13	0%	8%	31%	62%	0%	8%	62%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	177	2%	16%	24%	33%	26%	18%	59%
Math Problem Solving	177	4%	25%	17%	36%	18%	29%	54%
Math Skills	177	1%	17%	8%	27%	47%	18%	74%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	14%	14%	50%	7%	14%	29%	21%
Math Problem Solving	14	7%	50%	14%	21%	7%	57%	29%
Math Skills	14	0%	50%	7%	14%	29%	50%	43%

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Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	1%	5%	32%	61%	3%	93%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	186	0%	5%	28%	64%	2%	5%	66%
Reading Basic Understanding	186	0%	3%	36%	58%	3%	3%	61%
Writing Conventions	186	0%	3%	13%	55%	29%	3%	84%
Writing Effectiveness	186	0%	2%	24%	60%	15%	2%	75%

MATHEMATICS

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	191	3%	16%	26%	31%	25%	18%	56%
Math Problem Solving	191	4%	27%	17%	35%	17%	31%	52%
Math Skills	191	1%	19%	8%	26%	46%	20%	72%

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Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	154	1%	2%	5%	32%	60%	3%	92%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	186	0%	5%	28%	64%	2%	5%	66%
Reading Basic Understanding	186	0%	3%	36%	58%	3%	3%	61%
Writing Conventions	186	0%	3%	13%	55%	29%	3%	84%
Writing Effectiveness	186	0%	2%	24%	60%	15%	2%	75%

MATHEMATICS

Not Migrant						Little+	Standard+	
	N	Little	Little Below		Nearly Achieved		Below	Honors
Math Concepts	191	3%	16%	26%	31%	25%	18%	56%
Math Problem Solving	191	4%	27%	17%	35%	17%	31%	52%
Math Skills	191	1%	19%	8%	26%	46%	20%	72%

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